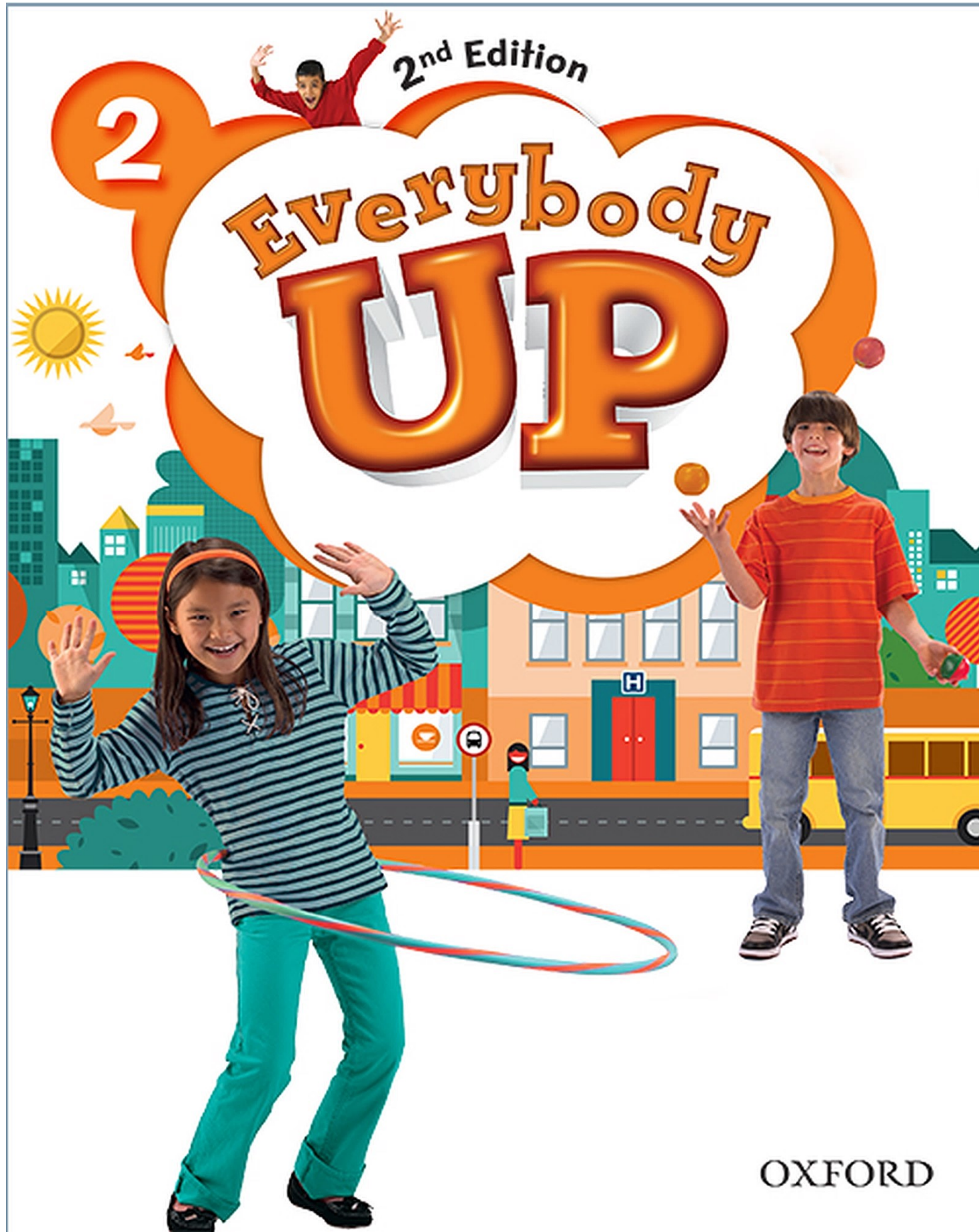


2<sup>nd</sup> Edition

2

# Everybody UP



OXFORD

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Class  
Audio CD



Student  
Audio CD



Group/  
pair work



Video



Poster



# Welcome



**A** Listen, read, and say.



1.



My name is Danny.  
I'm eight. I have a  
sister. I like green.  
I like pizza. I don't  
like green pizza!

Danny

2.



I'm Emma. I'm  
eight. I have a  
brother and a sister.  
This is my backpack.  
I like my backpack.

Emma

3.



My name is Julie.  
I'm nine. I have  
two brothers.  
I can play soccer.  
I like soccer.

Julie

4.



I'm Mike. I'm nine.  
I have a brother.  
I have a bike.  
I like my bike.  
It's fast!

Mike

**B**

What about you? Talk with your classmates.





**C Sing.**



## What Day Is It Today?

Sunday, Monday, Tuesday,  
Wednesday, Thursday,  
Friday, Saturday.  
What day is it today?

It's Wednesday. Wednesday.  
It's Wednesday. Wednesday.  
It's Wednesday.  
It's Wednesday today!

Today is Wednesday



**D** Listen, point, and say.



1.



Read.

2.



**Write.**

3.



Spell.

4.



Come to the board.

5.



Open your book.

6.



Close your book.



# 1 How We Feel

## Lesson 1 Feelings

**A** Listen, point, and say.



1



happy

2



sad

3



hot

4



cold

5



hungry

6



thirsty



**B** Listen and number.

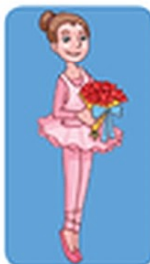


**C Listen and say. Then practice.**I'm **happy**. I'm not **sad**.

I'm = I am



1.



2.



3.



4.



5.



6.

**D Listen, ask, and answer. Then practice.**Are you **happy**?

Yes, I am.

No, I'm not.

**E Look at B. Point, ask, and answer.**

Are you thirsty?

Yes, I am.

Who's hungry?  
Ask your friends.

Lesson 1

5



## Lesson 2 Feelings

**A** Listen, point, and say.



sick



tired



bored



excited

**B** Listen and say. Then practice.



He's  
She's

sick.

He's = He is  
She's = She is



★ **C** Listen, ask, and answer. Then practice.



Is he  
she sick?

Yes, he  
she is.

No, he  
she isn't.

isn't = is not

1.



2.



3.



4.



★ **D** Sing.



**He's Excited**

He's excited.

He's excited.

He's excited.

He isn't bored.

Is he sick? No.

Is he tired? No.

Is he bored? No!

He's excited. He isn't bored.



★ **E** Act. Ask and answer.



Is she tired?

Yes, she is.

Act excited!  
Show the class.



Lesson 2

7



## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



## Are You OK?



Value

Be kind.

★ **B Listen and number.**  



★ **C Sing.**   

**Are You OK?**

Oops. Ouch!

What's wrong? Are you OK? Are you OK?

What's wrong? Are you OK? Are you OK?

Ouch! My leg hurts. Ouch! My leg hurts.

Are you OK? Are you OK?

Ouch! I think so. Oh! I think so. Yes! I think so. Thanks!





**D Listen and say. Then act.**   



Look at **(A)**.  
Who needs help?





## Lesson 4 The Senses



**A** Watch the video.



**B** Listen, point, and say.



**C** Listen, ask, and answer. Then practice.



What can | he | see? He | can see a bird.  
 she | see? She | can see a bird.

a ball    a bird  
 a car    a dog  
 a doll    a flower  
 a kite    ice cream  
 juice    pizza





**D** Listen. Fill in the charts.



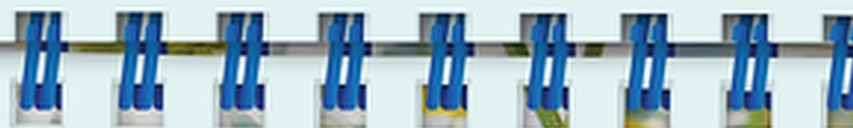
a bus      a dog  
a flower    a pen  
bread      pizza



|  | ✓ |  |  |  |  |
|--|---|--|--|--|--|
|  |   |  |  |  |  |
|  |   |  |  |  |  |







Watch the video. What can you see?

**E** Look at **D**. Point, ask, and answer.



What can she see?

She can see a pen.

**F** Look at the poster. Talk about it.



Lesson 4





# 2 In Town

## Lesson 1 Jobs

**A** Listen, point, and say.



**B** Listen and number.



**C Listen and say. Then practice.**

|       |  |           |     |  |                |
|-------|--|-----------|-----|--|----------------|
| He's  |  | a doctor. | He  |  | isn't a nurse. |
| She's |  |           | She |  |                |

He's = He is  
 She's = She is  
 isn't = is not

**D Listen, ask, and answer. Then practice.**

|    |  |           |  |           |      |  |           |  |     |     |  |           |  |        |               |  |          |
|----|--|-----------|--|-----------|------|--|-----------|--|-----|-----|--|-----------|--|--------|---------------|--|----------|
| Is |  | he<br>she |  | a doctor? | Yes, |  | he<br>she |  | is. | No, |  | he<br>she |  | isn't. | He's<br>She's |  | a nurse. |
|    |  |           |  |           |      |  |           |  |     |     |  |           |  |        |               |  |          |

**E Look at B. Point, ask, and answer.**

Is she a pilot?

Yes, she is.

Choose a job.  
Act it out!



## Lesson 2 Jobs

**A** Listen, point, and say.



police officer



firefighter



bus driver



soccer player

**B** Listen and say. Then practice.



They're **police officers**. They aren't **firefighters**.

They're = They are  
aren't = are not

police officers

firefighters

bus drivers

soccer players



**C** Listen, ask, and answer. Then practice.    

Are they **police officers**? Yes, they are.  
No, they aren't. They're **firefighters**.



**D** Sing.   



**E** Draw and write. Show and tell. 

They're firefighters.



Look at (B).  
How many jobs?  
How many people?





## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



## Oh, Danny

Look at me.  
I like trees!

Danny,  
be careful!

Whoa!

Oh, no!

Excuse me.  
May I borrow  
your phone?

Sure. Here  
you are.

Thanks.

She's a  
firefighter!

Oh,  
Danny.

I'm sorry,  
Mom.

Value

Be careful.

**B** Listen and circle ✓ or ✗.



**C** Sing.

**May I Borrow Your Phone?**

Excuse me. May I borrow your phone?

Sure. Here you are.

Thanks!

You're welcome!

Please may I borrow your phone?

Sure! Here you are.



**D** Listen and say. Then act.

Excuse me. May I borrow your phone?

Thanks.

Sure. Here you are.



phone



pen



marker

Look at (A).  
What's wrong?





## Lesson 4 Places



**A Watch the video.**



**B** Listen, point, and say.



**hospital**



**school**



**home**



**restaurant**

**C** Listen, ask, and answer. Then practice.



Where's the doctor?

He's  
She's

at the hospital.

Where's = Where is

He's = He is

She's = She is

at home

at the hospital

at school

at the restaurant





**D** Listen and ✓.



|    |  |  |   |  |  |
|----|--|--|---|--|--|
| 1. |  |  | ✓ |  |  |
| 2. |  |  |   |  |  |
| 3. |  |  |   |  |  |
| 4. |  |  |   |  |  |

**E** Look at **D**. Ask and answer.



Where's the nurse?

She's at the restaurant.

**F** Look at the poster. Talk about it.



Watch the video.  
How many places  
can you see?





# Check Up 1

## Units 1 and 2



### A Listen and circle.



1.



2.



3.



4.



5.



6.



### B Read and ✓.

1. Is he sick?



Yes, he is.



No, he isn't.

2. Are they firefighters?



Yes, they are.



No, they aren't.

3. Where's the teacher?



He's at the restaurant.



He's at school.

4. Is she a doctor?



Yes, she is.



No, she isn't. She's a pilot.


**C Write.**

1. Where's the cook?

She's at the restaurant.

2. Are \_\_\_\_\_ hot? Yes, I \_\_\_\_\_

3. What \_\_\_\_\_ he see?

He can \_\_\_\_\_ a pizza.

4. Are you hungry? No, \_\_\_\_\_ not.


**D Listen and write. Then act.**


1.

Ouch!

My leg hurts.

2.

Excuse me. May I borrow your phone?

Thanks.

**E What can you do? Read and ✓.**

I can talk about...



feelings

☐
☐
☐

jobs


☐
☐
☐

the senses

☐
☐
☐

places

☐
☐
☐

Value

I can be kind.

☐
☐
☐

Value

I can be careful.

☐
☐
☐



# Phonics

**Bonus**



**A** Listen, point, and say.



cave

**C**

cub



girl



**g**

game



jam

**j**

jug



hippo

**h**

hose



king



**k**

kitten



**6**

six

**x**

box



**B** Look at **A**. Point and read with your partner.



**C** Listen and read.



1.



The girl is in the cave.

2.



The hippo is on the jug.

3.



I can see six kittens.

# Project

## Spinner

### A Make a spinner.



1. Write the five senses.



2. Draw and color the places.



3. Cut out the circles. Put the circles together.

### B Listen. Then use your spinner and talk.



|          |        |       |            |       |
|----------|--------|-------|------------|-------|
| see      | hear   | smell | taste      | touch |
| hospital | school | home  | restaurant | park  |



#### Tip

Be creative! Use lots of words.



### Home-School Link

What can people in your family see, feel, smell, taste, or touch? Take your spinner home. Use it with your family.





# 3 Things to Eat

## Lesson 1 Food

**A** Listen, point, and say.



1



soup

2



salad

3



spaghetti

4



french fries

5



steak

6



eggs



**B** Listen and number.



**C Listen and say. Then practice.**

|   |            |       |
|---|------------|-------|
| I | want       | soup. |
|   | don't want |       |

|     |              |       |
|-----|--------------|-------|
| He  | wants        | soup. |
| She | doesn't want |       |

don't = do not  
doesn't = does not

**D Listen, ask, and answer. Then practice.**

What do you want? I want soup.

|           |     |       |     |       |       |
|-----------|-----|-------|-----|-------|-------|
| What does | he  | want? | He  | wants | soup. |
|           | she |       | She |       |       |

**E Look at B. Point, ask, and answer.**

What does he want?

He wants steak.

I want spaghetti.  
What do you want?





## Lesson 2 Fruit

**A** Listen, point, and say.



1



apple

2



banana

3



orange

4



peach

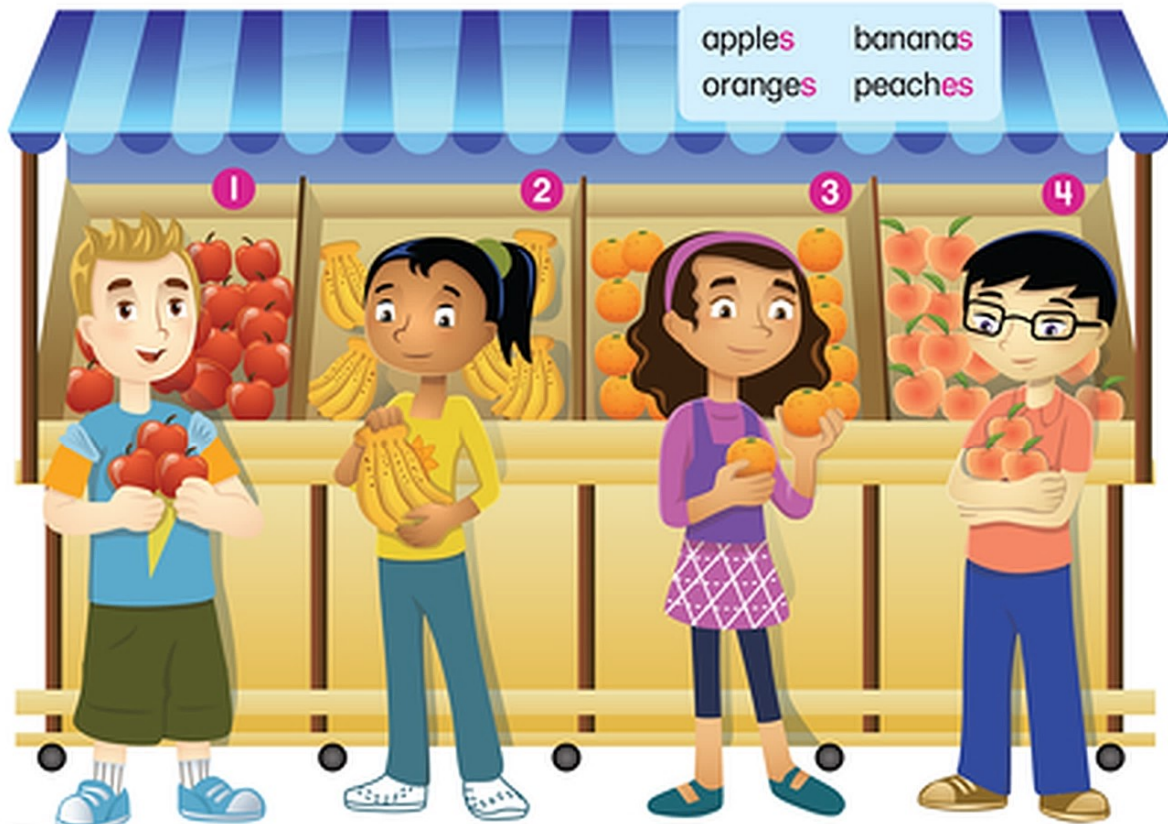
**B** Listen and say. Then practice.



I have apples.  
I don't have

He has apples.  
She doesn't have

don't = do not  
doesn't = does not



**C** Listen, ask, and answer. Then practice.



Do you have **apples**? Yes, I do.  
No, I don't.

|      |  |           |  |                      |      |  |           |  |       |
|------|--|-----------|--|----------------------|------|--|-----------|--|-------|
| Does |  | he<br>she |  | have <b>apples</b> ? | Yes, |  | he<br>she |  | does. |
|      |  |           |  |                      |      |  |           |  |       |

1.



2.



3.



4.



**D** Sing.



**Does She Have Apples?**

Does she have apples?

Yes, she does.

Does she have peaches?

Yes, she does.

Does she have oranges?

Yes, she does.

Does she have bananas?

No, she doesn't.

**E** Draw pictures. Ask and answer.



Does she have oranges?

No, she doesn't.



What fruit does your friend want? Ask and answer.





# Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



## Yes, Please

Do you want an apple?

Yes!

No!

Excuse me?

Yes, please.

No, thank you.

Do you want an apple, Ann?

No, thank you.

I have an apple!

Value

Be polite.

**B** Listen and circle ✓ or X.  

1



✓ X

2



✓ X

3



✓ X

4



✓ X

**C** Sing.   

**Do You Want an Apple?**



Do you want an apple?

Yes!      No!

Excuse me? Excuse me?

Do you want an apple?

Yes, please!      No. No, thank you!



**D** Listen and say. Then act.   

Do you want an apple?

Yes, please.

No, thank you.



apple



banana



peach

I like apples. What about you?





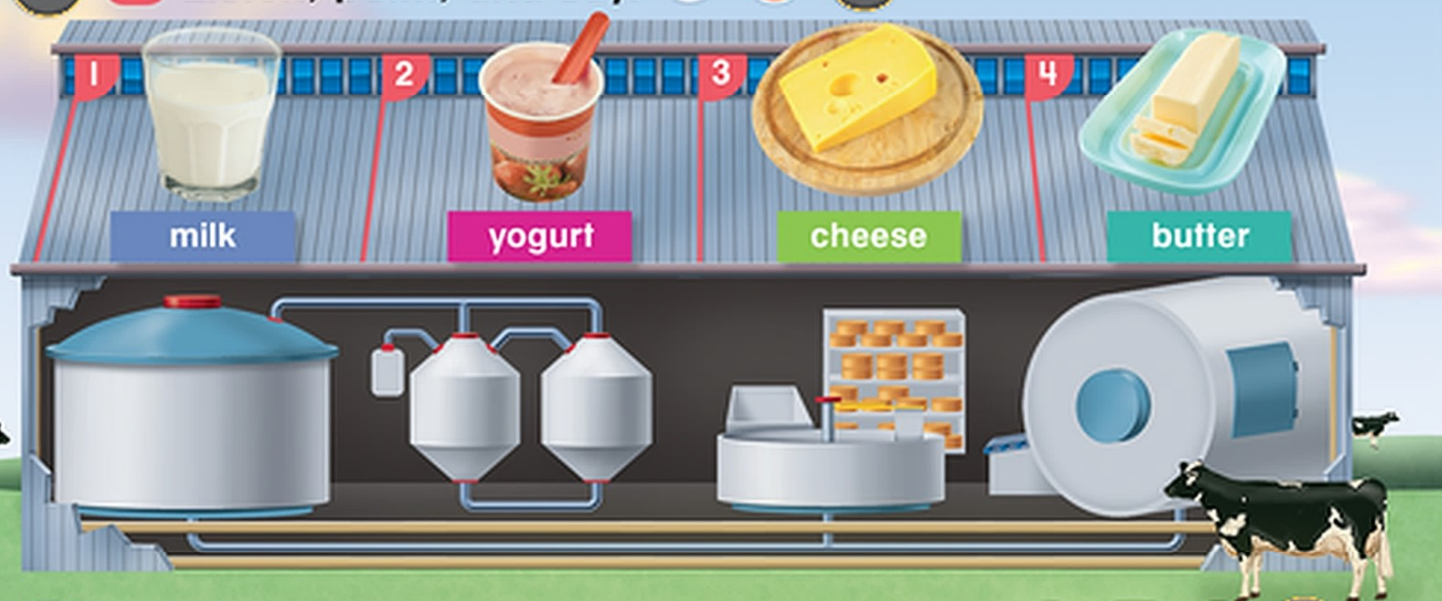
## Lesson 4 Dairy Products



★ **A** Watch the video.



★ **B** Listen, point, and say.



★ **C** Listen, ask, and answer. Then practice.



Do you like **milk**?

Yes, I do.

No, I don't.

don't = do not





**D Listen and match.**

1. Matt •



2. Kathy •



3. Jenny •



4. Sam •

**E What about you and your partner?  
Ask and answer. Fill in the chart.**

Do you like cheese?

Yes, I do.

|        | Me | My Partner |
|--------|----|------------|
| milk   |    |            |
| cheese |    |            |
| yogurt |    |            |
| butter |    |            |

Watch the video.  
What food do you  
want? Draw and tell  
your friend.

**F Look at the poster. Talk about it.**



# 4 Things to Wear

## Lesson 1 Clothes

**A** Listen, point, and say.



1



shirt

2



dress

3



skirt

4



pants

5



socks

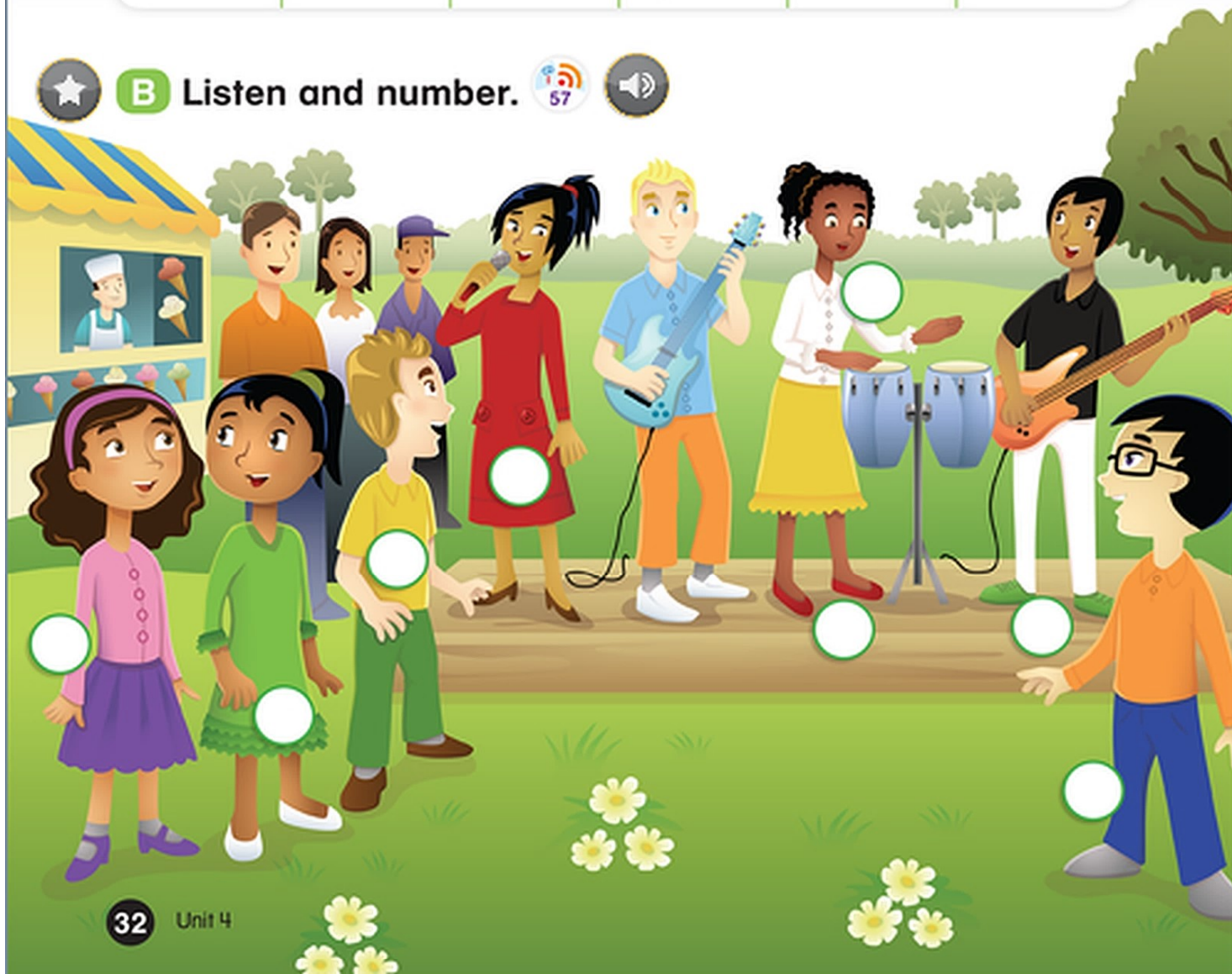
6



shoes



**B** Listen and number.



**C Listen and say. Then practice.**

He's | She's | wearing a **shirt**.

He's = He is  
She's = She is

a shirt   a dress  
a skirt   pants  
socks   shoes

**D Listen, ask, and answer. Then practice.**

What's | he | she | wearing?

He's | She's | wearing a **white shirt** and **gray pants**.

What's = What is



What's your friend wearing?

**E Look at B. Point, ask, and answer.**

What's he wearing?

He's wearing a yellow shirt and green pants.



## Lesson 2 Clothes

**A** Listen, point, and say.



1



cap

2



T-shirt

3



shorts

4



sneakers

**B** Listen and say. Then practice.



I'm  
We're

wearing

a cap.  
caps.

I'm = I am  
We're = We are

|           |          |
|-----------|----------|
| a cap     | caps     |
| a T-shirt | T-shirts |
| shorts    | sneakers |

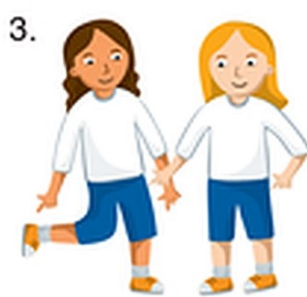


**C** Listen, ask, and answer. Then practice.



What are you wearing?

I'm wearing a red cap and green shorts.  
We're wearing red caps and green shorts.



**D** Sing.



**My Clothes**

I'm wearing a blue T-shirt.  
I'm wearing orange shorts.  
I'm wearing green sneakers  
and a red cap on my head.



**E** Talk with your classmates.  
Ask and answer.



What are you wearing?

I'm wearing a black T-shirt and white shorts.

What's your teacher wearing? Tell your friend.





## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



# Where's Mom?



**B** Listen and number.  



**C** Sing.   

**What's Your Phone Number?**

What's your phone number?  
 Ring-a-ling-a-ling. Ring-a-ling-a-ling.  
 555-4321.  
 Ring-a-ling-a-ling-a-ling-ling.



**D** Listen and say. Then act.   

What's your phone number?

It's 829-3071.



829-3071



462-8153



697-3945

Look at (A).  
What does Julie want?





## Lesson 4 Clothes



A Watch the video.



B Listen, point, and say.



C Listen, ask, and answer. Then practice.



|    |           |                        |      |           |        |
|----|-----------|------------------------|------|-----------|--------|
| Is | he<br>she | wearing a <b>hat</b> ? | Yes, | he<br>she | is.    |
|    |           |                        | No,  | he<br>she | isn't. |

isn't = is not

☐ hat  
☐ coat  
☐ sweater  
☐ boots





**D** Look at the pictures. Write ✓ or X.



|          |   |  |  |  |
|----------|---|--|--|--|
| Hat      |   |  |  |  |
| Coat     |   |  |  |  |
| Sweater  |   |  |  |  |
| Boots    |   |  |  |  |
| Shorts   | ✓ |  |  |  |
| Sneakers |   |  |  |  |
| T-shirt  |   |  |  |  |
| Dress    |   |  |  |  |

**E** Look at **D**. Ask and answer.



Is he wearing a sweater?

No, he isn't.  
He's wearing a T-shirt.

Watch the video.  
What is Ben  
wearing? Why?



**F** Look at the poster. Talk about it.





# Check Up 2

## Units 3 and 4



### A Listen and circle.



1.



2.



3.



4.



### B Read and ✓.

1. What's he wearing?

He's wearing pants.



2. Does she have bananas?

No, she doesn't.



3. What do you want?

I want eggs.



4. What are you wearing?

We're wearing blue shorts and orange sneakers.




**C Write.**

1. Does \_\_\_\_\_ like milk? Yes, she \_\_\_\_\_

2. What is she \_\_\_\_\_ She's wearing

a blue \_\_\_\_\_ and yellow shorts.

3. \_\_\_\_\_ he want eggs?

Yes, he \_\_\_\_\_

4. What \_\_\_\_\_ he want? He \_\_\_\_\_ spaghetti.


**D Listen and write. Then act.**


1.

Do you want an apple?

Yes, \_\_\_\_\_

No, \_\_\_\_\_

2.

What's your phone number?

It's \_\_\_\_\_

**E What can you do? Read and ✓.**

I can talk about...



food

☐
☐
☐

dairy products

☐
☐
☐

fruit

☐
☐
☐

clothes

☐
☐
☐

Value

I can be polite.

☐
☐
☐

Value

I can be safe.

☐
☐
☐



# Phonics

**Bonus**



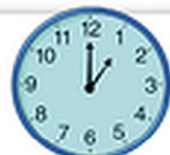
**A** Listen, point, and say.



black

**bl**

blob



clock

**cl**

clam



flag

**fl**

fly



brush

**br**

bread



crib

**cr**

crayon



frog

**fr**

friend



**B** Look at **A**. Point and read with your partner.



**C** Listen and read.



1.



This clam is black.

2.



My friend likes bread.

3.



The flag is in the crib.

# Project

## Menu

### ★ A Make a restaurant menu.



1. Draw the food.



2. Color the food.



3. Write the names of the food.

### ★ B Listen. Then play "My Restaurant."



### Home-School Link

What does your family like to eat?  
Take your menu home. Play "My Restaurant" with your family.

★ ★ ★ ★ ★  
**Tip**  
Show the pictures.  
Talk about your menu.



# 5 Things to Do

## Lesson 1 Actions

**A** Listen, point, and say.



1



read

2



write

3



draw

4



talk

5



sing

6



dance



**B** Listen and number.



**C Listen and say. Then practice.**



I'm  
He's  
She's

reading.

I'm not  
He isn't  
She isn't

writing.

I'm = I am  
He's = He is  
She's = She is  
isn't = is not

reading  
writing  
drawing  
talking  
singing  
dancing



**D Listen, ask, and answer. Then practice.**



What are you doing? I'm reading.

What's

he  
she

doing?

He's  
She's

reading.

What's = What is



**E Look at B.**

Point, ask, and answer.



What's he doing?

He's writing.

What can your friend do? Ask and answer.





## Lesson 2 Actions

**A** Listen, point, and say.



|                                                                                        |                                                                                        |                                                                                         |                                                                                          |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1<br> | 2<br> | 3<br> | 4<br> |
| eat                                                                                    | drink                                                                                  | sleep                                                                                   | play                                                                                     |

**B** Listen and say. Then practice.



We're | eating.      We | aren't drinking.  
They're |      They |

We're = We are  
They're = They are  
aren't = are not



eating      drinking  
sleeping      playing

**C** Listen, ask, and answer. Then practice.



What are you doing? We're eating.  
they they're

1.



2.



3.



4.



**D** Sing.



**What Are You Doing?**

What are you doing?

I am playing. I'm not sleeping.

I'm playing now.



What are they doing?

They are eating. They aren't drinking.

They're eating now.



**E** Draw pictures. Ask and answer.



What are they doing?

They're eating.



Look at **A**.  
Act out the actions!





## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



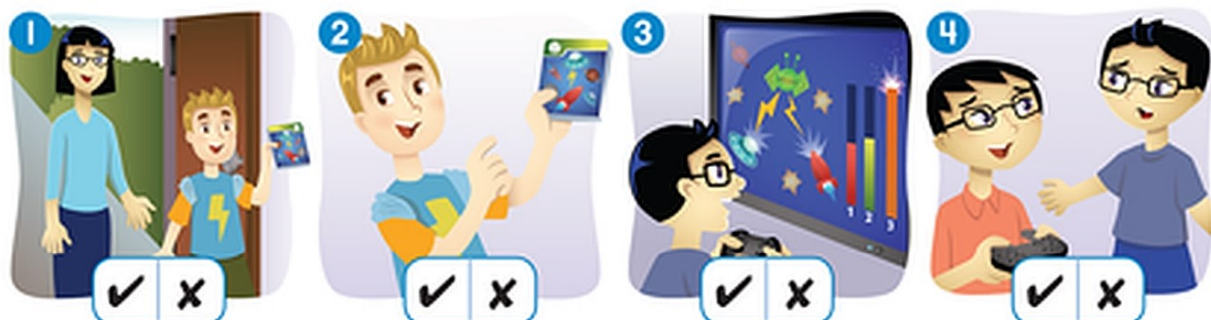
## Let's Play!



Value

Be nice.

**B** Listen and circle ✓ or ✗.



**C** Sing.

**We're Playing!**

What are you doing?

I'm playing.

Can I play, too?

Good idea! Let's play!

Let's play!

We're playing! We're playing!

What are they doing?

They're dancing.

Can we dance, too?

Good idea! Let's dance!

Let's dance!

We're dancing! We're dancing!



**D** Listen and say. Then act.



What games do you play? How about your friend?





## Lesson 4 Activities



**A** Watch the video.



**B** Listen, point, and say.



1 play the guitar



2 listen to music



3 watch TV



4 do homework



**C** Listen, ask, and answer. Then practice.



Is he playing the guitar?  
Is she playing the guitar?

Yes, he is.  
Yes, she is.

No, he isn't.  
No, she isn't.

isn't = is not  
aren't = are not

Are they playing the guitar?

Yes, they are.  
No, they aren't.

playing the guitar  
listening to music  
watching TV  
doing homework



1



2



3



4



## My collage

**D** Listen and number.**E** Look at **D**. Point, ask, and answer.

Are they reading?

No, they aren't.  
They're watching TV.Watch the video. What  
activities do you like?  
Draw a picture.**F** Make a collage. Show and tell.

He's eating.

**G** Look at the poster. Talk about it.



# 6 Home

## Lesson 1 Things at Home

**A** Listen, point, and say.



1



bed

2



bookshelf

3



table

4



sofa

5



clock

6



computer



**B** Listen and number.

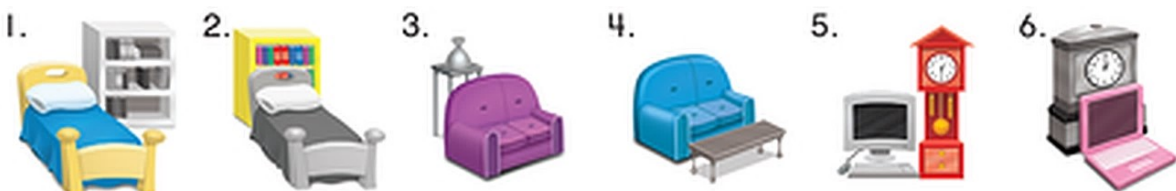


**C Listen and say. Then practice.**



There's a **bed** next to the **bookshelf**.

There's = There is



**D Listen, ask, and answer. Then practice.**



Is there a **bed** next to the **bookshelf**?

Yes, there is.  
No, there isn't.

isn't = is not



**E Look at B.**  
**Point, ask, and answer.**



Is there a table in front of the bookshelf?

Yes, there is.

What do you want in your home?





## Lesson 2 Rooms

**A** Listen, point, and say.



**B** Listen and say. Then practice.



There's **one bed** in the **bedroom**.  
There are **two beds**

There's = There is

beds    clocks    chairs    sofas    bookshelves    tables



**C** Listen, ask, and answer. Then practice.



Are there **two beds** in the **bedroom**?

Yes, there are.

No, there aren't.

aren't = are not

1.



2.



3.



4.



**D** Sing.



**Are There Beds in the Bedroom?**

Are there beds in the bedroom?

Are there chairs in the kitchen?

Are there bookshelves in the living room?

Are there bikes in the bedroom?

Are there sofas in the kitchen?

Are there beds in the bathroom?

Yes, there are.

Yes, there are.

Yes, there are.

No, there aren't.

No, there aren't.

No, there aren't.

**E** What about your home?

Ask and answer.



Are there two beds  
in your bedroom?

Yes, there are.

Draw your bedroom.  
Talk about it with  
your friend!





## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



Value

Be helpful.

**B Listen and number.**



**C Sing.**

**Let's Clean Up**

The living room's messy!

Let's clean up. OK!

We have fingers. We have hands.

We can clean up. Yes, we can.

The living room's messy!

Let's clean up. OK!

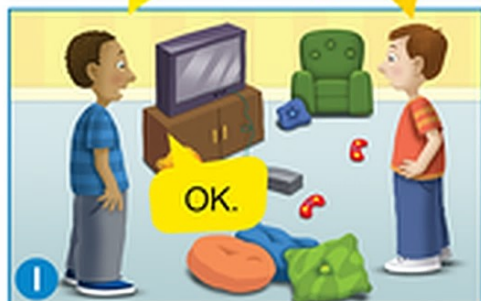


**D Listen and say. Then act.**

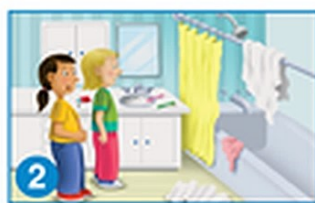
The living room's messy!

Let's clean up.

OK.



living room



bathroom



classroom

What places do you clean up?





## Lesson 4 Numbers



A Watch the video.



B Listen, point, and say.



0

zero

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred



C Listen, ask, and answer. Then practice.



How many pencils are there? There are 24 pencils.

1



2



3



4





**D** Count and write. Then listen and check.



1.



8 red pencils  
    blue pencils  
 +     yellow pencils  
 =     pencils

2.



    pink books  
    orange books  
 +     green books  
 =     books

**E** Look at **D**. Ask and answer.



How many red pencils are there?

There are eight red pencils.

**F** What about your classroom?  
Make a chart. Ask and answer.



| Name | Books | Pencils |
|------|-------|---------|
|      |       |         |
|      |       |         |

**G** Look at the poster. Talk about it.



Watch the video.  
How many people are there?





# Check Up 3

Units 5 and 6



## A Listen and circle.



1.



2.



3.



4.



5.



6.



## B Read and ✓.

1. What are they doing?


☐

They're eating.

☐

They're drinking.

2. Are there three tables in the bathroom?


☐

Yes, there are.

☐

No, there aren't.

3. Is he listening to music?


☐

Yes, he is.

☐

No, he isn't.

4. What's he doing?


☐

He's reading.

☐

He's writing.



### C Write.

1. Is there a clock \_\_\_\_\_ the computer?

Yes, \_\_\_\_\_ is.

2. \_\_\_\_\_ they doing their homework?

No, they \_\_\_\_\_

3. How many books are \_\_\_\_\_

There \_\_\_\_\_ ten books.



### D Listen and write. Then act.



1.

Let's play!

2.

The living room's messy!

OK.

### E What can you do? Read and ✓.

I can talk about...



actions

☐
☐
☐

activities

☐
☐
☐

things at home

☐
☐
☐

rooms

☐
☐
☐

numbers

☐
☐
☐

Value

I can be nice.

☐
☐
☐

Value

I can be helpful.

☐
☐
☐



# Phonics

**Bonus**



**A** Listen, point, and say.



sheep

**sh**

shell



chair

**ch**

chin



**3**

three

**th**

think



whale

**wh**

wheel



phone

**ph**



photo

**B** Look at **A**. Point and read with your partner.



**C** Listen and read.



1.



The sheep is on the chair.

2.



The whale has a wheel.

3.



There are three phones.

# Project

## Model Room

### A Make a model room.



1. Color the room.



2. Make the room.



3. Put the people in the room.

### B Listen. Then talk about your model room.



#### Tip

Show the room.  
Then talk about it.



#### Home-School Link

Do you have your own bedroom? What's in it?  
What about the other people in your family?  
Talk about your room with your family.





# 7 My Day

## Lesson 1 Time

**A** Listen, point, and say.



1



1:00

one o'clock

2



1:15

one fifteen

3



1:30

one thirty

4



1:45

one forty-five

5



2:00

two o'clock

**B** Listen and number.



**C** Listen and say. Then practice.

It's **one** o'clock.  
 It's **one fifteen**.

It's = It is

1.



2.



3.



4.



5.

**D** Listen, ask, and answer. Then practice.

What time is it?

It's **one** o'clock.  
 It's **one fifteen**.

1.



2.



3.



4.



5.



6.

**E** Look at **B**.

Point, ask, and answer.



What time is it?

It's eleven o'clock.

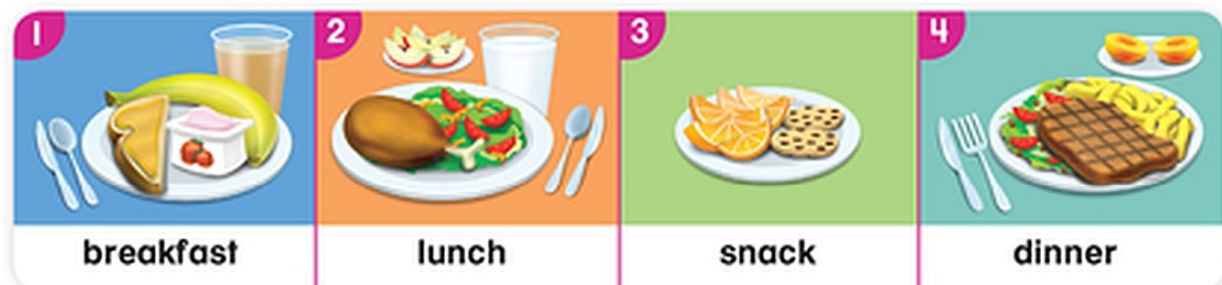
What time is it now?  
 Draw a clock and  
 tell your friend.





## Lesson 2 Meals

**A** Listen, point, and say.



**B** Listen, ask, and answer. Then practice.



When do you eat **breakfast**? I | We | eat **breakfast** at **seven o'clock**.

a snack



**C** Listen, ask, and answer. Then practice.    

When does 

|     |
|-----|
| he  |
| she |

 eat **breakfast**? He | She | eats **breakfast** at **seven o'clock**.

|                                                                                   |                                                                                                    |                                                                                                     |                                                                                                     |                                                                                                      |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|  | <b>1</b> 7:00<br> | <b>2</b> 12:30<br> | <b>3</b> 4:15<br> | <b>4</b> 7:45<br> |
|  | <b>5</b> 7:00<br> | <b>6</b> 12:45<br> | <b>7</b> 4:30<br> | <b>8</b> 6:15<br> |

**D** Sing.   

**When Do You Eat Breakfast?**

When do you eat breakfast?

I eat breakfast at 7:15.

I like eggs and juice.

When do you eat lunch?

I eat lunch at 1:00.

I like soup and salad.

When do you eat dinner?

I eat dinner at 6:45.

French fries and spaghetti!



**E** What about you and your partner?  
Ask and answer. 

When do you eat breakfast? Talk with your friend.

When do you eat lunch?

I eat lunch at one o'clock.





## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



**Time for Bed**

Let's play, Dad!

It's eight o'clock.  
It's time for bed.

Mike! It's eleven o'clock.

Sorry, Dad.  
Good night.

Mike?

Mike!

Let's play, Mike!

I'm tired.

Good night, Dad.

**Value**  
**Be healthy.**

**B** Listen and circle ✓ or ✗.



**C** Sing. **What Time Is It?**



Wake up!  
What time is it?  
It's time for school.  
Wake up!  
It's seven thirty.  
It's time for school.

Good night.  
What time is it?  
It's time for bed.  
Good night.  
It's nine fifteen.  
It's time for bed.



**D** Listen and say. Then act.

What time is it?

It's eight o'clock.  
It's time for bed.



bed



dinner



school

Look at (A).  
What is Mike doing  
at eleven o'clock?





## Lesson 4 Daily Routine



★ **A** Watch the video.



★ **B** Listen, point, and say.



wake up



go to school



come home



go to bed

★ **C** Listen, ask, and answer. Then practice.



When does 

|     |
|-----|
| he  |
| she |

 wake up?

He  
She wakes up at seven o'clock in the morning.

wake → wakes

go → goes

come → comes



in the morning



in the afternoon



in the evening



at night





**D** Listen, point, and say. Write.

eat → eats  
 play → plays  
 do → does  
 watch → watches

**E** Look at **D**. Play the game.

When does he wake up?

He wakes up at seven o'clock in the morning.

Watch the video.  
 What are the girls  
 doing at 10:30  
 at night?

**F** What about you? Ask and answer.

When do you come home?

I come home at three thirty in the afternoon.

**G** Look at the poster. Talk about it.



# 8 My Week

## Lesson 1 Subjects

**A** Listen, point, and say.



|                         |                     |                      |                      |                       |                                |
|-------------------------|---------------------|----------------------|----------------------|-----------------------|--------------------------------|
| <p>1</p> <p>science</p> | <p>2</p> <p>art</p> | <p>3</p> <p>math</p> | <p>4</p> <p>P.E.</p> | <p>5</p> <p>music</p> | <p>6</p> <p>social studies</p> |
|-------------------------|---------------------|----------------------|----------------------|-----------------------|--------------------------------|



**B** Listen and number.



**C** Listen and say. Then practice.



His  
Her favorite subject is **science**.

1.



2.



3.



4.



5.



6.



**D** Listen, ask, and answer. Then practice.



What's | his | her favorite subject? It's **science**.

What's = What is  
It's = It is



**E** Look at **B**. Point, ask, and answer.



What's her favorite subject?

It's math.

What's your favorite subject?





## Lesson 2 Classes

**A** Listen, point, and say.



karate class



dance class



swimming class



English class

**B** Listen and say. Then practice.



Danny goes to karate class on Mondays.

1.



2.



3.



4.



5.



6.



**C** Listen, ask, and answer. Then practice.

When does 

|     |
|-----|
| he  |
| she |

 go to karate class?

He 

|     |
|-----|
| He  |
| She |

 goes to karate class on Tuesdays.

|                                                                                   | Monday         | Tuesday        | Wednesday       | Thursday         | Friday        | Saturday         |
|-----------------------------------------------------------------------------------|----------------|----------------|-----------------|------------------|---------------|------------------|
|  |                | 1 karate class |                 | 2 swimming class | 3 dance class |                  |
|  | 4 karate class |                | 5 English class |                  |               | 6 swimming class |

**D** Sing.**Karate Class**

Sunday, Monday, Tuesday, Wednesday,  
Thursday, Friday, Saturday

He goes to karate class on Mondays.

He goes to swimming class on Tuesdays.

She goes to dance class on Wednesdays.

She goes to English class on Thursdays.

**E** What about you?  
Tell your partner.

I go to dance class on Saturdays.

Make a poster  
for your favorite  
class. Share it  
with your friend.





## Lesson 3 Story

**A** Talk about the pictures. Then listen and read.



## A Friend



**B Listen and number.****C Sing.****Good-bye!**

What time is it?

It's time to go.

What time is it?

It's time to go.

Bye, bye, bye, bye.

See you. Good-bye.

**D Listen and say. Then act.**

See you!



Bye!

Look at (A).  
Is Ken friendly?



## Lesson 4 Countries



A Watch the video.



B Listen, point, and say.



1



Brazil

2



Canada

3



Egypt

4



South Korea

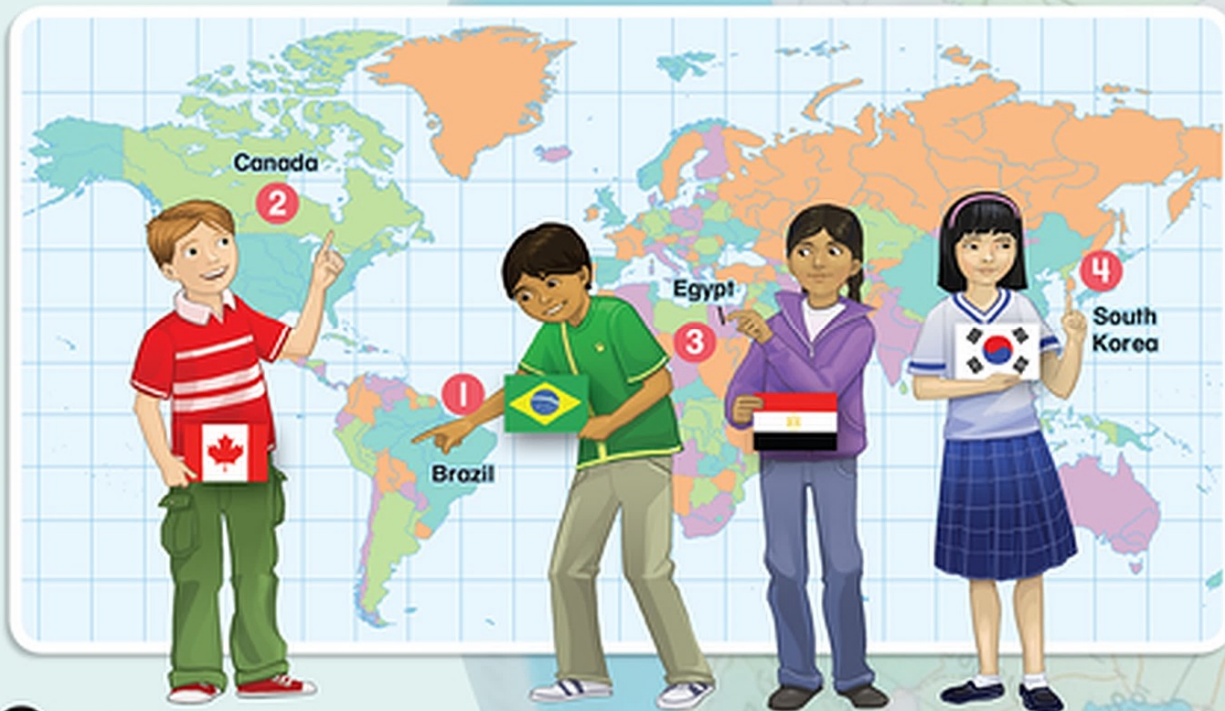


C Listen, ask, and answer. Then practice.



|         |     |       |       |              |
|---------|-----|-------|-------|--------------|
| Where's | he  | from? | He's  | from Brazil. |
|         | she |       | She's |              |

Where's = Where is  
 He's = He is  
 She's = She is



**D Listen and number.**

| Friend                                                                                                     | Name      | Country     | Favorite subject | Class    | Day        |
|------------------------------------------------------------------------------------------------------------|-----------|-------------|------------------|----------|------------|
| <input type="checkbox"/>  | Ali       | Egypt       | science          | English  | Wednesdays |
| <input type="checkbox"/>  | Becky     | Canada      | P.E.             | karate   | Tuesdays   |
| <input type="checkbox"/>  | Hee-Young | South Korea | art              | dance    | Thursdays  |
| <input type="checkbox"/>  | Bruno     | Brazil      | math             | swimming | Mondays    |

**E Look at D. Tell your partner. Take turns.**

This is Ali. He's from Egypt. His favorite subject is science. He goes to English class on Wednesdays.

Watch the video.  
What country do you like? Why?

**F What about you? Tell the class.**

My name is \_\_\_\_\_

I'm from \_\_\_\_\_

My favorite subject is \_\_\_\_\_

I go to \_\_\_\_\_ class

on \_\_\_\_\_

**G Look at the poster. Talk about it.**



# Check Up 4

## Units 7 and 8



### A Listen and circle.



1.



2.



3.



4.



### B Read and ✓.

1. What's her favorite subject?

Her favorite subject is P.E.



2. When does he eat breakfast?

He eats breakfast at seven o'clock.



3. When does she go to swimming class?

She goes to swimming class on Fridays.



4. When does he come home?

He comes home at six o'clock in the evening.



**C Write.**

1. When \_\_\_\_\_ eat a snack?

He \_\_\_\_\_ a snack at three thirty.

2. Where is she \_\_\_\_\_

She's from \_\_\_\_\_

3. When \_\_\_\_\_ go to karate class?

He goes to karate class on \_\_\_\_\_

**D Listen and write. Then act.**

1. What time is it?

\_\_\_\_\_ eight o'clock.

It's \_\_\_\_\_ for bed.

2.

See you!

Bye!

**E What can you do? Read and ✓.**

I can talk about...



time

☐☐☐

meals

☐☐☐

daily routine

☐☐☐

Value

I can be healthy.

☐☐☐

subjects

☐☐☐

classes

☐☐☐

countries

☐☐☐

Value

I can be friendly.

☐☐☐



# Phonics

Bonus



**A** Listen, point, and say.



**B** Look at **A**. Point and read with your partner.



**C** Listen and read.



1.



He can play at the beach.

2.



The glue is in the rain.

3.



She likes pie and candy.

# Project

## Day Planner

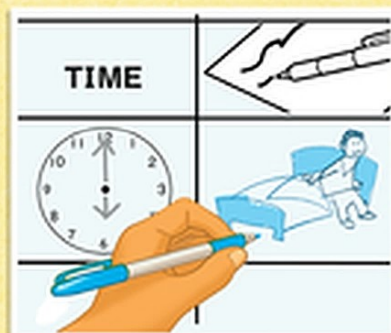
### A Make a day planner.



1. Write your activities.



2. Draw times on the clocks.



3. Draw your activities.

### B Listen. Talk about your day planner.



When do you wake up?

When do you go to karate class?

I wake up at seven o'clock in the morning.

I go to karate class at three o'clock in the afternoon.

**Tip**  
Talk about activities you do on other days, too.



### Home-School Link

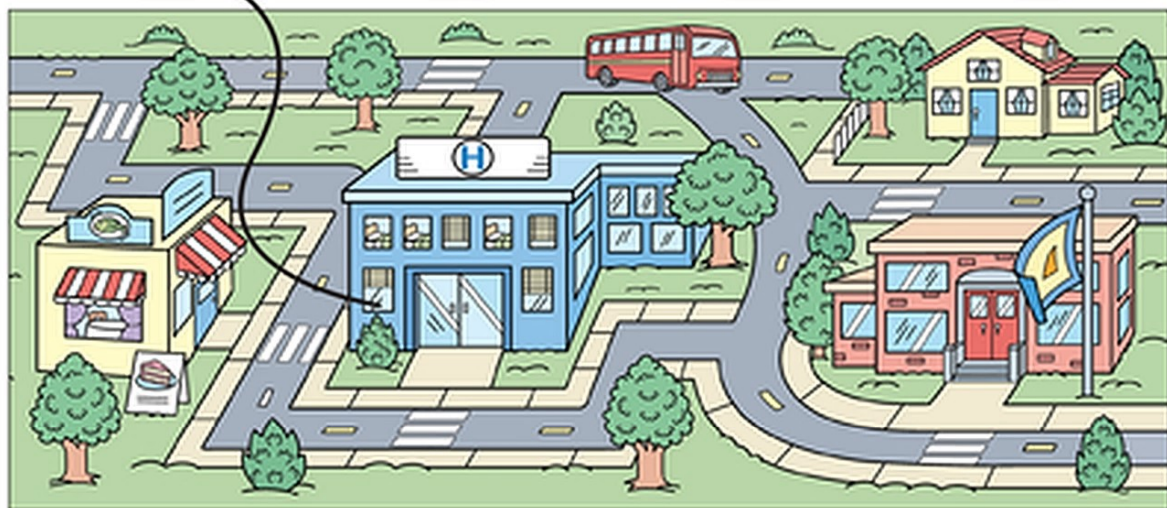
When does your mother eat a snack? When does your father go to bed? Make a day planner for a person in your family. Then talk about it.



# Starters Practice 1

## Listening

A. Listen and draw lines. There is one example.



## Speaking

B. Listen and point.



## Reading and Writing

C. Look and read. Write **yes** or **no**.



1. They are at school. .... no .....
2. The boy is sick. ....
3. The man and woman are doctors. ....
4. The girl is tired. ....

D. Look at the pictures. Look at the letters. Write the words.

1.  s o c c e r player 
2.  ----- 
3.  ----- 
4.  ----- 



# Starters Practice 2

## Listening

A. Read the questions. Listen and write a name or number.



1. What is Lucy's dad's name?
2. What is Lucy's mom's name?
3. What is their phone number?
4. How old is Lucy?

..... Tony .....

.....

.....

.....

## Speaking

B. Listen and answer the questions.



## Reading and Writing

**C. Read this. Choose a word from the box. Write the correct word next to numbers 1–4.**



Hi! My name is Alex. These are my clothes.

I'm wearing a green (1) ..... hat .....

on my head. I'm cold, so I'm wearing a

(2) ..... It's blue. I'm wearing

green (3) ..... and brown

sneakers on my feet. I'm wearing a sweater

and brown (4) .....



hat



socks



T-shirt



coat



pants

**D. Look at the picture and read the questions. Write one-word answers.**



1. What does the man want?

A ..... steak .....

2. What does the boy have?

It's .....

3. What is the grandmother eating?

.....

4. What does the girl want?

.....



# YLE Movers Practice 1

## Listening

A. Listen and draw lines.



Tom

May

Alex

Grace



## Speaking

B. Look and find the differences.



## Reading and Writing

**C. Look and read. Choose the correct words and write them on the lines.**



bed



kitchen



bookshelf



computer

1. You can sleep on this.
2. You can cook food here.
3. You can put books on this.
4. You can do your homework with this.

..... bed .....

.....

.....

.....

**D. Look and read. Write yes or no.**



1. Two children are eating at the table.
2. There is a TV in front of the sofa.
3. The girl is listening to music.
4. There is a clock next to the bookcase.

..... no .....

.....

.....

.....



## Listening

## A. Listen and write.



## Kim's School Life



1. Is from: ..... Canada .....
2. Goes to school: ..... at .....
3. Name of teacher: ..... Miss .....
4. Eats lunch: ..... at ..... in the afternoon
5. Favorite subject: .....

## Speaking

## B. Listen and continue the story.

1.



2.



3.



## Reading and Writing

### C. Read the text and choose the best answer.

- Nick: Hi, do you speak English?  
 Lucy: ☒ A. Yes, I do. I'm Lucy.  
           B. Yes, I can. I'm Lucy.  
           C. Yes, I am. I'm Lucy.
- Nick: Nice to meet you! Where are you from?  
 Lucy: A. You are from Brazil.  
           B. She's from Canada.  
           C. I'm from South Korea.
- Nick: When do you go to school?  
 Lucy: A. It's time for school.  
           B. At eight o'clock.  
           C. It's eight fifteen.



### D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

My name is Carla. I'm from (1) .....Brazil..... I can speak English. I wake up at seven o'clock, and I go to school at eight thirty in the morning. My favorite subject is math. I (2) ..... lunch at one o'clock. I like steak and french fries. I come home at three thirty in the (3) ....., and I do my homework in the evening. I go to (4) ..... class on Mondays and English class on Thursdays. I go to dance class on Saturdays, too.

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |
| Brazil                                                                              | afternoon                                                                           | karate                                                                              | watch                                                                                | eat                                                                                   |



# Syllabus

## Welcome

**The Days of the Week:** What day is it today?  
 Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday  
 It's Sunday.

## Classroom Verbs:

read come to the board  
 write open your book  
 spell close your book

### Unit 1 How We Feel

| Lesson 1                                                                                                                              | Lesson 2                                                                                                                        | Lesson 3                                                                                                                | Lesson 4                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Feelings:</b> happy, sad, hot, cold, hungry, thirsty<br><br>I'm happy. I'm not sad.<br>Are you happy?<br>Yes, I am. / No, I'm not. | <b>Feelings:</b> sick, tired, bored, excited<br><br>He's/She's sick.<br>Is he/she sick?<br>Yes, he/she is.<br>No, he/she isn't. | <b>Story: Are You OK?</b><br><br><b>Conversation:</b><br>Ouch!<br>What's wrong?<br>My leg hurts.<br><br><b>Be kind.</b> | <b>The Senses:</b><br>see, hear, smell, taste, touch<br><br>What can he/she see?<br>He/She can see a bird. |

### Unit 2 In Town

| Lesson 1                                                                                                                                                                      | Lesson 2                                                                                                                                                                                            | Lesson 3                                                                                                                                               | Lesson 4                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>Jobs:</b> doctor, nurse, teacher, student, pilot, cook<br><br>He's/She's a doctor.<br>He/She isn't a nurse.<br>Is he/she a doctor?<br>Yes, he/she is.<br>No, he/she isn't. | <b>Jobs:</b> police officer, firefighter, bus driver, soccer player<br><br>They're police officers.<br>They aren't firefighters.<br>Are they police officers?<br>Yes, they are.<br>No, they aren't. | <b>Story: Oh, Danny</b><br><br><b>Conversation:</b><br>Excuse me. May I borrow your phone?<br>Sure. Here you are.<br>Thanks.<br><br><b>Be careful.</b> | <b>Places:</b><br>hospital, school, home, restaurant<br><br>Where's the doctor?<br>He's/She's at the hospital. |

**Check Up 1** Units 1 and 2 **Phonics** cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box **Project** Spinner

### Unit 3 Things to Eat

| Lesson 1                                                                                                                                                                                                   | Lesson 2                                                                                                                                                                                                                                                     | Lesson 3                                                                                                                                  | Lesson 4                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>Food:</b> soup, salad, spaghetti, french fries, steak, eggs<br><br>I want soup.<br>I don't want soup.<br>He/She wants soup.<br>He/She doesn't want soup.<br>What do you want?<br>What does he/she want? | <b>Fruit:</b> apple, banana, orange, peach<br><br>I have/don't have apples.<br>He/She has apples.<br>He/She doesn't have apples.<br>Do you have apples?<br>Yes, I do. / No, I don't.<br>Does he/she have apples?<br>Yes, he/she does.<br>No, he/she doesn't. | <b>Story: Yes, Please</b><br><br><b>Conversation:</b><br>Do you want an apple?<br>Yes, please.<br>No, thank you.<br><br><b>Be polite.</b> | <b>Dairy Products:</b><br>milk, yogurt, cheese, butter<br><br>Do you like milk?<br>Yes, I do.<br>No, I don't. |

### Unit 4 Things to Wear

| Lesson 1                                                                                                                                   | Lesson 2                                                                                                                                                          | Lesson 3                                                                                                                     | Lesson 4                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>Clothes:</b> shirt, dress, skirt, pants, socks, shoes<br><br>What's he/she wearing?<br>He's/She's wearing a white shirt and gray pants. | <b>Clothes:</b> cap, T-shirt, shorts, sneakers<br><br>What are you wearing?<br>I'm wearing a red cap and green shorts. / We're wearing red caps and green shorts. | <b>Story: Where's Mom?</b><br><br><b>Conversation:</b><br>What's your phone number?<br>It's 829-3071.<br><br><b>Be safe.</b> | <b>Clothes:</b><br>hat, coat, sweater, boots<br><br>Is he/she wearing a hat?<br>Yes, he/she is.<br>No, he/she isn't. |

**Check Up 2** Units 3 and 4 **Phonics** block, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend **Project** Menu

## Unit 5 Things to Do

| Lesson 1                                                                                                                                                                                    | Lesson 2                                                                                                                     | Lesson 3                                                                                                  | Lesson 4                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Actions:</b> read, write, draw, talk, sing, dance<br><br>I'm reading.<br>I'm not writing.<br>He's/She's reading.<br>He/She isn't writing.<br>What are you doing?<br>What's he/she doing? | <b>Actions:</b> eat, drink, sleep, play<br><br>We're/They're eating.<br>We/They aren't drinking.<br>What are you/they doing? | <b>Story: Let's Play!</b><br><br><b>Conversation:</b><br>Let's play!<br>Good idea!<br><br><b>Be nice.</b> | <b>Activities:</b> play the guitar, listen to music, watch TV, do homework<br><br>Is he/she playing the guitar?<br>Yes, he/she is.<br>No, he/she isn't.<br>Are they playing the guitar?<br>Yes, they are./No, they aren't. |

## Unit 6 Home

| Lesson 1                                                                                                                                                                                    | Lesson 2                                                                                                                                                                                                      | Lesson 3                                                                                                                            | Lesson 4                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Things at Home:</b> bed, bookshelf, table, sofa, clock, computer<br><br>There's a bed next to the bookshelf.<br>Is there a bed next to the bookshelf?<br>Yes, there is./No, there isn't. | <b>Rooms:</b> bedroom, bathroom, living room, kitchen<br><br>There's one bed in the bedroom.<br>There are two beds in the bedroom.<br>Are there two beds in the bedroom?<br>Yes, there are./No, there aren't. | <b>Story: Surprise!</b><br><br><b>Conversation:</b><br>The living room's messy!<br>Let's clean up.<br>OK.<br><br><b>Be helpful.</b> | <b>Numbers:</b> 0-100<br><br>How many pencils are there?<br>There are 24 pencils. |

## Check Up 3

Units 5 and 6

## Phonics

sheep, shell, chair, chin, three, think, whale, wheel, phone, photo

## Project

Model Room

## Unit 7 My Day

| Lesson 1                                                                                                                                         | Lesson 2                                                                                                                                                                                              | Lesson 3                                                                                                                                       | Lesson 4                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Time:</b> one o'clock, one fifteen, one thirty, one forty-five, two o'clock<br><br>It's one o'clock.<br>It's one fifteen.<br>What time is it? | <b>Meals:</b> breakfast, lunch, snack, dinner<br><br>When do you eat breakfast?<br>I/We eat breakfast at seven o'clock.<br>When does he/she eat breakfast?<br>He/She eats breakfast at seven o'clock. | <b>Story: Time for Bed</b><br><br><b>Conversation:</b><br>What time is it?<br>It's eight o'clock. It's time for bed.<br><br><b>Be healthy.</b> | <b>Daily Routine:</b><br>wake up, go to school, come home, go to bed<br><br>When does he/she wake up?<br>He/She wakes up at seven o'clock in the morning. |

## Unit 8 My Week

| Lesson 1                                                                                                                                                          | Lesson 2                                                                                                                                                                                                   | Lesson 3                                                                                                       | Lesson 4                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>Subjects:</b> science, art, math, P.E., music, social studies<br><br>His/Her favorite subject is science.<br>What's his/her favorite subject?<br>It's science. | <b>Classes:</b> karate class, dance class, swimming class, English class<br><br>Danny goes to karate class on Mondays.<br>When does he/she go to karate class?<br>He/She goes to karate class on Tuesdays. | <b>Story: A Friend</b><br><br><b>Conversation:</b><br>Good-bye!<br>See you!<br>Bye!<br><br><b>Be friendly.</b> | <b>Countries:</b> Brazil, Canada, Egypt, South Korea<br><br>Where's he/she from?<br>He's/She's from Brazil. |

## Check Up 4

Units 7 and 8

## Phonics

rain, play, beach, candy, cry, pie, glue, juice

## Project

Day Planner

## YLE Practice



# Word List

## A

about ..... 2  
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Commissioned photographs by Richard Hirschling, Digital Light Source. Cover photos, Project photos pages 23, 43, 63, 83 and all photos of kids in lower right-hand corner of pages 5, 7, 9, 11, 13, 15, 17, 19, 23, 25, 27, 29, 31, 33, 35, 37, 39, 43, 47, 49, 51, 53, 55, 57, 59, 63, 67, 69, 71, 73, 75, 77, 79 and the following articles of clothing pp. 32 (jacket, dress and pants), pp. 34 (shorts), Gareth Boden; pp. 32 (jockey), pp. 67 (joeys), Paul Brinkman; pp. 34 (sneakers), Dennis Kleider Studio, Inc.; pp. 34 (t-shirt), David Joetam; pp. 52 (jockey), Mark Mason; pp. 26 (hatband), pp. 30 (milk), pp. 30 (yogurt), pp. 33 (joeys), pp. 33 (joeys), pp. 33 (jelly).

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Dedicated to my family, with love and thanks. — Patrick

For my incredible family—Ricardo, Audrey, and Natalie. —S.B.S.